

DETAILED PROJECT REPORT

D P R

F O R

ESTABLISHMENT OF NEW COLLEGE

**(Bhagwant College of Pharmacy)
Offering D.Pharma Course**

FOR THE ACADEMIC YEAR 2017-2018

-: SUBMITTED BY :-

BHAGWANT EDUCATION DEVELOPMENT SOCIETY

50, Avas Vikas Colony, Bijnor (U.P)

CHAPTER I: PREAMBLE

1.1 Introduction

There is a growing demand for skilled workforce in the private sector. Many industries are forced to turn towards better-run institutes under the private sector to meet their requirements for skilled work force, which could enable them, compete in the international market.

The private initiative has focused on providing special skills and jobs for students after schooling. For the past one-decade or so, industry has argued that government should pay greater attention to primary education and let the private sector focus on higher education, in sync with the needs of the economy and its needs.

There are about 20,000 Universities in the U.S. for 240 million people but in India we have just about 207 Universities for about 1200 million people. There is a lot of catching up to do and that is where the role of private education will come in.

To share the onus of providing technical education, private sector should be provided handful chance and it should not be left on the Government alone. It would also reduce the burden on Government resources.

1.2 Background of the Consultant

No consultant is engaged by the promoters for preparation of the DPR.

1.3 Technical Education & Industry Scenario

The latest industry scenario has almost changed in the last decade, the promoters have taken care of the latest Industry scenario and how the Technical education professional can fulfill the requirement of the growing needs of the global as well local industry.

CHAPTER II

THE PROMOTING BODY

2.1 Introduction to its Genesis including its Registration

Status

As Annexure1.

2.2 Details of its Promoters including their Background

Sl. No.	Name	Academic Qualification		Nature of Association with the Promoting Body	Experience in Academic Institutions (in Years)			Overall Experience (in Years)
		Technical	Non Technical		Promotional	Management	Organisational	
1	Dr. Anil Singh	B.Tech	MBA, Ph.D.	Chairman	3 Years	6 Years ¹	12 Years	21 Years
2	Dr. Asha Singh	M.A.	Ph.D	Gen. Secretary	1 Year	5 Years	9 Years	15 Years
3	Dr. Vibhanshu Vikram Singh	MBBS		Treasurer	2 Years	1 Years	02 Years	5 Years
4	Ms. Neelam Nagpal		M.Sc.	Executive Member	12 Years	5 Years		17 Years
5	Dr. N.P. Kohli	M.Tech, Ph.D.		Executive Members	20 Years	5 Years	20 Years	25 Years
6	Ms. Shila Verma		M.A.	Executive Members		5 Years		05 Years
7	Mr. Sushil Kumar		M.Sc. , Ph.D.	Executive Member	12 Years	15 Years	21 Years	25 Years

2.3 Activities of the Promoting Body including a listing of major educational promotion activities undertaken till now.

The institute has taken initiative towards the promotion of many educational promotion activities, as the body has become a chapter of ISTE, the body is promoting the R&D programs for the faculty, sponsoring the faculty for higher education etc.

2.4 Mission of the Promoting Body

The society is registered with a mission to promote quality technical education in the country. All the members being professional with a strong technical background and experience in the establishment and management of technical institutions are sure to realize their mission by resorting to:

- (1) Develop professional competence and capability in students & faculty so as to make best use of their intrinsic potential.
- (2) Motivate students to realize their own responsibilities & potential in learning exercise.
- (3) Encourage students to make best use of available infrastructure.

2.5 Vision of the Promoting Body

To provide quality education, training and expertise so as to improve the quality of life by improving the capabilities of human resources, thinking process, practice & performance in the engineering discipline.

CHAPTER III

OBJECTIVES & SCOPE OF THE PROPOSED PROGRAMME

3.1 Objectives of the Institution

- (1) To develop the students at par with global standards in their technical competence.
- (2) Motivate students to realize their own responsibilities & potential in learning exercise.
- (3) Encourage students to make best use of available infrastructure.
- (4) Develop professional competence and capability in students & faculty so as to make best use of their intrinsic potential.

3.2 General and Technical Education Scenario of the State:

The scope of technical educational facilities and information technology training facilities is increasing day by day in the state as well as in the country. The state is coming up fast but still there is an urgent need to grow with a faster rate.

3.2.1 Status at Entry Level

The body is promoting different bachelor and master degree programs as B.Tech., B.Pharma., M.B.A., M.C.A. etc. The entry level students are available in the area in good number. Now after looking the increasing demand of diploma in pharmacy course, the society will promote D.Pharm. course also.

3.2.2 Status of Technical Level manpower

The body will recruit the best academicians of the industry all around India and even abroad. The basic academic philosophy of the body will develop professional competence and capability in students & faculty so as to make best use their intrinsic potential and as well to motivate students to realize their own responsibilities & potential in learning exercise.

3.3 Industrial Scenario of the State

Industrial scenario of the state is dramatically changed in the last decade. The promoters has taken care the latest Industry scenario and how the Technical education professional can fulfill the requirement of the growing needs of the industry in the state and the local area.

3.4

Scope of the College vis-à-vis the Industrial Scenario and Educational Facilities already available in the State

As per census literacy rate in Uttar Pradesh during 1951-2011

Year	Persons	Male	Female
1951	12.01	19.16	4.07
1961	20.87	32.08	8.36
1971	23.99	35.01	11.23
1981	32.64	46.65	16.74
1991	40.71	54.82	24.36
2001	57.36	70.22	42.97
2011	67.68	77.28	57.18

Note : Literacy rates for 1951, 1961 and 1971 relate to population aged five years and above.
The rates for the years 1981 to 2011 relate to the population aged seven years and above.

As per <http://upgov.nic.in/upinfo/census01/> Population and literacy rate of U.P. and near by area of the institute :

Sl. No.	State/District	Population	Males	Females	Persons_lit%	Males_lit%	Females_lit%
	UTTAR PRADESH	166,052,859	87,466,301	78,586,558	57.36	70.23	42.98
1	SAHARANPUR	2,848,152	1,525,096	1,323,056	62.61	72.26	51.42
2	MUZAFFARNAGAR	3,541,952	1,891,937	1,650,015	61.68	73.11	48.63
3	BIJNOR	3,130,586	1,651,275	1,479,311	59.37	70.18	47.28

Four states identified as lagging behind other major states in terms of democratic transition turn out to be the four states with the lowest literacy level. The 1991 census indicates that the age literacy rate in these four states in the age group between 7 years and above ranges from 38 percent in Bihar to 44 percent in Madhya Pradesh.

Female literacy situation in Uttar Pradesh is dismal. Only one out of four in the 7+ age group was able to read and write in 1991. This figure goes down to 19 per cent for rural areas, 11 per cent for the scheduled castes, 8 per cent for scheduled castes in rural areas, and 8 per cent for the entire rural population in the most educationally backward districts. The 1981 census figures suggest that in Uttar Pradesh the crude female literacy rate among scheduled castes in rural Uttar Pradesh in 1981 was below 18 per cent in 18 out of Uttar Pradesh's 56 districts and below 2.5 percent in a majority of districts.

In terms of more demanding criteria of educational attainment on the completion of primary or secondary education, in Uttar Pradesh, in 1992-93 only 50 percent of literate males and 40 per cent of literate females could complete the cycle of eight years of schooling

involved in the primary and middle stages. One other distinguishing feature of Uttar Pradesh education system is the persistence of high level of illiteracy in the younger age group. Within the younger age group, the illiteracy was endemic in rural. In the late 1980s, the incidence of illiteracy in the 10-14 age group was as high as 32 percent for rural males and 61 per cent for rural females, and more than two-thirds of all rural girls in the 12-14 age group never went to school.

The problems of education system are exacting. Due to public apathy the school are in disarray, privately run school are functional, but beyond the reach of ordinary people. The State government has taken programmes to make the population totally literate. There are special programmes like World Bank aided DPEP. Steps are being taken with the help of NGOs and other organizations to raise popular participation. At the level of higher education and technical education Uttar Pradesh has 16 general universities, 3 technical universities, one Indian Institute of Technology (Kanpur), one Indian Institute of Management (Lucknow), one Indian Institute of Information Technology and large number polytechnics, engineering institutes and industrial training institutes. This provides the State

with firm basis for providing opportunities for higher education to its youth.

The scope of technical educational facilities and information technology training facilities is increasing day by day in the state as well as in the country. The state is coming up fast but still there is an urgent need to grow with a faster rate.

As per the Industrial Scenario and Educational Facilities already available in the State , the colleges available in the state are not capable to fulfill the growing demand of the fast growing local as well global industry. The promoters has taken care the latest Industry scenario and how the Technical education professional can fulfill the requirement of the growing needs of the industry in the state and the local area.

CHAPTER IV

ACADEMIC PROGRAMMES

4.1 Basic Academic Philosophy of the Institution

The body has recruited the best faculty members from the industries and other renowned institutes. The basic academic philosophy of the body will develop professional competence and capability in students & faculty so as to make best use their intrinsic potential and as well to motivate students to realize their own responsibilities & potential in learning exercise.

4.2 Identified Programmes

The body is proposing to promote diploma program i.e Diploma in Pharmacy (D.Pharma) with an annual intake of 50 students.

4.3 Phase-wise Introduction of Programmes & Intake

Analyzing the increasing demand of the market the institute is applying for the diploma course in Pharmacy (D.Pharma) with annual intake of 50 students w.e.f the session 2017-18.

4.4 Target Date for Start of Academic Programmes

We are applying for the new course D.Pharma for the session 2017-18.

4.5 Central Computing facility

The body is having separate computing facility through its well-equipped state of art latest technology computer center as desired by the AICTE / PCI norms.

4.6 Central library

The body is having separate fully computerized library facility having sufficient amount of syllabus books, Reference book, E-books as well as National and International Journals, E-Journals and magazines related with Pharmacy Practice etc. The institute library also has Delnet facility and inter library loan from other institutions. The issuing and return of the books and CDs will be done by E - Library Pro software facility.

4.7 Central Workshop

Not Applicable

4.8 Central Instrumentation Facility

All labs and botanical facilities are created in campus .The body is having separate instrumentation facility through its well-equipped latest technology labs.

4.9 Affiliating Body

The affiliating body of D.Pharma Course is Board of Technical Education, Lucknow.

4.10 Scholarships

The promoting body will sponsor scholarships to the merit holder students and to all female candidates under “Women Empowerment Program”.

CHAPTER V

SALIENT FEATURES OF ACADEMIC DIVISIONS

5.1 Classification of Academic Divisions i.e. Departments, Centers, Schools, Central Academic Facilities.

Pharmacy division includes Department of Pharmacy. The Pharmacy department is having its separate infrastructure situated at Vill-Kelapur Jasmaur, Tehsil Jansath, 17th mile stone Bijnor-Delhi Highway, Bhagwantpuram, District- Muzaffarnagar (U.P.). All labs, library, Computer Center, hostels etc are well maintained for the Pharmacy department.

5.2 Details of each Academic Department / Centre, like:

Each department is having sufficient facility as per norms e.g. labs, faculty etc. Pharmacy division includes Department of Pharmacy. The pharmacy department is having its separate infrastructure situated at Bhagwantpuram, Muzaffarnagar. All labs, library, hostels etc are well maintained for the Pharmacy department.

5.2.1 Academic Objectives

- Promotion of Quality in Technical Education.
- Planning and Co-ordinated Development of Technical Education System.
- Regulations and maintenance of Norms and Standards.

5.2.2 Areas of Focus

The promoting body is having focus to provide the quality education to each student and promote educational development in the rural scenario.

5.2.3 Academic Programme

The promoting body is focusing on the educational development in the rural area.

5.2.4 Faculty Requirement & Phase-wise Recruitment

Faculty recruitments is done as per the requirements in different phases. Advertisements will be released in leading National news papers and also in web sites dealing with recruitments for wider choice of selection. Already BHAGWANT EDUCATION

DEVELOPMENT SOCIETY is registered with www.naukri.com for this purpose.

5.2.5 Requirement of Laboratories, Space and Equipment (cost)

The laboratories, equipment and space is available as per the requirement and standards as per the AICTE norms.

5.2.6 Requirement of other Space like Class Rooms, Faculty Rooms, Departmental Office

The requirement of other Space like Class Rooms, Faculty Rooms, and Departmental Office is available as per norms. The new construction work is also being done in different phase to fulfill the requirement of next year intake.

CHAPTER VI

QUALITY AND HUMAN RESOURCE DEVELOPMENT

6.1 Academic Values

The promoting body is committed towards the quality educational and academic development with following objectives:

(1) Develop professional competence and capability in students & faculty so as to make best use of their intrinsic potential.

(2) Motivate faculty and staff to realize their own potential and responsibilities in providing best academics.

(3) Encourage faculty and staff to make best use of available infrastructure

6.2 Recruitment, Strategies for Attracting and Retention of Faculty Personnel for Excellence, Promotional Avenues, Career Ladder

In consultation with the governing body member, nominee of AICTE, a convenient date suitable to the members will be fixed for

interviewing the candidates. Experts from industries and other prestigious institutions will be in the selection committee members. Candidates will also be called for interview, depending upon their educational qualification. The teaching ability, general performance, aptitude and attitude will be considered for selection of the candidates.

Salary is fixed depending upon the qualification, experience and other capabilities of the candidates. AICTE scale will be given to eligible candidates

Faculty appraisal is done by students, peers, H.O.D.'s at an interval of 4 months for checking the quality and standard of teaching. Faculty members are sent for short term training programs organized by other institutions with the support from AICTE, PCI & ISTE. This will help the faculty members to enhance their knowledge in their respective fields and give exposure to latest developments. All faculty members will be provided family accommodation in campus or transport facility, at subsidized rate. They will be covered under group insurance schemes

The faculty recruitment is done on the basis of best academic and better personal and communication skills. Time to time interviews will be conducted with the coordination of the experts. The personals will be provided one of the best residential facility and other facilities like shopping facility, internet, cafeteria etc. will also be available in the campus. The personals are promoted for their academic developments such as higher study, seminars, debates etc. Time to time promotions on the bases of performance and seniority will be provided to all.

6.3 Policies for Teaching and Non-teaching Staff Development

Faculty members is encouraged to pursue higher studies and they will be sponsored for other institutes like IIT & NITS for this.

Incentives are given to faculty members for publishing technical papers in National and International journals.

The personals are promoted for their academic developments as higher study, seminars, membership of professional bodies, QIP Programs, paper presentation, debates etc. Technical awareness programs are conducted for the non-teaching staff also.

6.4 Permanent and Contract Services for Teaching, Non-teaching and other support Personnel

Faculty appraisal is done by students, peers, H.O.D.s at regular intervals for checking the quality and standard of teaching. Faculty members will be sent for short term training programs organized by other institutions with the support from AICTE & ISTE. This help the faculty members to enhance their knowledge in their respective fields and give exposure to latest developments. All faculty members will be provided family accommodation in campus or transport facility, at subsidized rate. They will be covered under group insurance scheme.

The personals are promoted to permanent after a period of 6 month of their working tenure. PF and other facilities will also provided to all the teaching, non-teaching and other support personnel.

6.5 Total Quality Management

The institute is following NBA Standards and ISO 9000: 02 standards to insure the total quality management in all the functions of the institution.

6.6. Overall Teaching and Non-teaching Staff Requirements

The overall requirement of teaching and non-teaching staff will be satisfied as per the norms. Advertisements will be released in leading National newspapers and also in web sites dealing with recruitments for wider choice of selection.

For the overall development and the growth of the students as well the faculty healthy linkage with industry, community, institutions of excellence and with other technical institutions is must. The governing body is providing all kind of facilities for the promotion of good linkage.

CHAPTER VII

LINKAGES IN TECHNICAL EDUCATION

7.1 Linkages with Industry

The institution is having healthy industrial relationship and students are provided training and placement facilities in companies of national and international repute like the institute has MOU with BAXIL Pharma, Haridwar for training purposes.

7.2 Linkages with the Community

To develop the good community linkage the institute offers various awareness and social program for the general public as ISTE, NSS Camps, Talent Search Tour and special camps etc.

7.3 Linkages with other Technical Institutions in the region

The linkage with the other technical institutions are very healthy as the institute is involved in various campus connect programs, technical knowledge exchange program etc.

7.4 Linkages with institutions of excellence such as the IITs and IISc., Bangalore

The institute is promoting and sponsoring its students as well faculty to undergo training and degree programs with the institutions of excellence as CDL(Central Drug Laboratories).

7.5 Linkages Abroad

As the institute is promoted by NRI's and engineers, the institution is also having its Camp office in Malaysia, Nepal, Sri-Lanka etc.

7.6 Linkages with R&D Laboratories

The institute provides all facility to its students for R&D and has collaboration with some standard laboratories also as CDL(Central Drug Laboratories), Pizer etc .

CHAPTER VIII: GOVERNANCE AND ACADEMIC ADMINISTRATIVE MANAGEMENT

8.1 Philosophy of Governance

To provide quality education, training and expertise so as to improve the quality of life by improving the capabilities of human resources, thinking process, practice & performance in the pharmacy discipline.

8.2 Board of Governors

Sl. No.	Name	Academic Qualification		Nature of Association with the Promoting Body	Experience in Academic Institutions (in Years)			Overall Experience (in Years)
		Technical	Non Technical		Promotional	Management	Organisational	
1	Dr. Anil Singh	B.Tech	MBA, Ph.D.	Chairman	3 Years	6 Years ¹	12 Years	21 Years
2	Dr. Asha Singh	M.A.	Ph.D	Gen. Secretary	1 Year	5 Years	9 Years	15 Years
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5	Dr. N.P. Kohli	M.Tech, Ph.D.		Executive Members	20 Years	5 Years	20 Years	25 Years
6	Ms. Shila Verma		M.A.	Executive Members		5 Years		05 Years
7	Mr. Sushil Kumar		M.Sc. , Ph.D.	Executive Member	12 Years	15 Years	21 Years	25 Years

8.3 Organizational Structure & Chart for day-to-day Operations & Management

Chairman -> Principal -> Vice Principal -> Dean

----HODs -> Faculties

-> Registrar -> Assistant Registrar

-> Account Officer

8.4 Role and Responsibilities of Key Senior Positions

Counselors are provided to monitor activities and take care of personal problems, over group of students Branch wise for all the year of students.

HODs are responsible for the smooth conduct of lectures, subject allotment, faculty load distribution and other department related activities.

Registrar looks all the fee and scholarship related works and the university coordination with the institution. Assistant registrar assists him in his job.

Account office will maintain adequate accounting records and the audit of financial statements will be done.

Academic monitoring is done under the supervision of **Vice Principal** through an academic monitoring committee which verify the proper implementation of academic schedules and time table.

Principal is solely responsible for day-to-day activities planning and development activities of the institution.

Chairman is responsible for the smooth conduct of overall activities of the society as well the institution that includes construction, development of new labs, recruitments, etc.

8.5 Methods / Style of Administration / Management

Academic monitoring is done under the supervision of Vice Principal through an academic monitoring committee, which verifies the proper implementation of academic schedules and timetable.

Counselors monitor activities and take care of personal problems, over group of students Branch wise for all the year of students.

Registrar looks the entire fee and fee structure related works and the university coordination with the institution. Asstant Registrar assist him in his job.

The performance record of all the students as attendance, marks are recorded by dean and defaulters are penalized.

HODs are responsible for the smooth conduction of lectures, subject allotment, faculty load distribution and other department related activities.

Students can come any time with their problem to their faculty / counselor / HOD / Dean / V.P. or to Principal directly. Immediate solution and satisfaction are provided to the student by appropriate authority.

As we believe in strict discipline, disciplinary committee is there which is responsible for the implementation of institute rules and appropriate strict action is immediately taken after observation for any act of indiscipline, if occurred.

Faculty appraisal is done by students, peers, H.O.D. at an interval of 4 months for checking the quality and standard of teaching. Faculty members are sent for short term training programs organized by other institutions with the support from AICTE & ISTE. This helps the

faculty members to enhance their knowledge in their respective fields and give exposure to latest developments. All faculty members are provided family accommodation on campus or transport facility, at subsidized rate. They are covered under group insurance scheme.

CHAPTER IX

CONCEPTUAL MASTER PLAN FOR MAIN

CAMPUS DEVELOPMENT

9.1 The Site

The institute is established in a lush green weleestablished campus, The site for the institute is duly approved by the authorities and has sufficient facilities as per the norms.

9.2 Proposed Land Use Pattern

The land use pattern is as per the norms of the government and duly approved.

9.3 Design Concept

The design is developed to cater the need of the current age and a barrier free campus, it is duly designed as per the norms and standards.

9.4 Buildings and Facilities in the Campus

Sufficient number of buildings and facilities are available as per norms and for D.Pharm course.

9.5 External Services

All the external services are ensured to provide best possible teaching learning environment in the campus and to develop professional attitude in the students.

9.6 Construction Systems and Materials

The construction systems and materials are as per the norms and standards of building construction in India.

9.7 Landscape Proposal

The institute is established on a beautiful natural landscape near khola area of holy river Ganga. The landscape proposal is as per the norms and standards.

Companies like Green Birds, New Delhi, Chadha Associates New Delhi are hired for the purpose.

CHAPTER X

REQUIREMENT OF STAFF, SPACE & EQUIPMENT AND THEIR COST

10.1 Introduction

The society is committed to recruit best academicians from the industry. In consultation with the governing body member, nominee of AICTE, a convenient date suitable to the member is fixed for interviewing the candidates. Experts from industries and others institutions are the selection committee members. Candidates are called for interview, depending upon their educational qualification. The teaching ability, general performance, aptitude and attitude are considered for selection of the candidates.

10.2 Faculty Requirements

For additional faculty requirements advertisements will be released in leading National newspapers and also in web sites dealing with recruitments for wider choice of selection. Already **BEDS** registered with www.naukri.com for this purpose. The faculty recruitment is done on the basis of best academic and better personal and

communication skills. Time to time interviews is conducted with the coordination of the experts. The personals are provided one of the best residential facility and other facilities like shopping, internet, cafeteria etc. are also available in the campus.

10.3 Non-teaching Staff Requirements

We are having sufficient number of non-teaching staff for smooth functioning for next academic year. However for additional staff and non-teaching requirements advertisements will be released in leading National newspapers and also in web sites dealing with recruitments for wider choice of selection. Already BEDS registered with www.naukri.com for this purpose.

10.4 Building Requirements: Area and Costs

We are having sufficient built-up area as per norms and standards of AICTE, PCI and the University for additional intake also.

10.5 Estimated Cost of Equipment

We are already having enough no. of computers, Labs equipments as per AICTE, PCI and University norms and standards.

10.6 Phase-wise Financial Requirements

Society is capable to bear all costs as per requirements of the government. Phase wise financial plan is developed by professionals.

10.7 Strategies for Financial Mobilization

Initially parent society is assisting financially the institute. In coming years the running and other expenditures will be covered via the fees offered by the students studying in the institute. Deficit will be taken up by the parent society.

CHAPTER XI

ACTION PLAN FOR IMPLEMENTATION

11.1 Activity Chart

The institute fulfills all the norms and the standards for the intake of the students, Additional faculty intake, additional computer lab installation and R-F link connectivity is already available as per norms.

11.2 Constraints

As such there is no constraints, as society is fully established and is fully capable of commencement of requested changes. However any requirement will be met by the society as and when required.

11.3 Financial Outlay

The society is fully established and is solely capable of taking care of requested changes. However any requirement will be met by the society as and when required. The running expanses will be covered by the fees of the students.

11.4 Strategy for Implementation

Academic monitoring is done under the supervision of Vice Principal through an academic monitoring committee which randomly verify the proper implementation of academic schedules and time table.

Counselors are provided, to monitor activities and take care of personal problems, over the each group of students Branch wise for all the year of students.

Registrar looks the entire fee and scholarship related works and the university coordination with the institution.

The performance record of all the students as attendance and marks are recorded by dean and defaulters are panelized.

HODs are responsible for the smooth conduction of lectures, subject allotment, faculty load distribution and other department related activities.

Students can come any time with their problem to their faculty / Counselor / HOD / Dean / V.P. or to Principal directly. The authorities provide immediate solution and satisfaction to the student.

As we believe in the strict disciplines, Disciplinary committee is there which is responsible for the implementation of institute rules and appropriate strict action is immediately taken after observation for any act of indiscipline, if occurred.

CHAPTER XII

EXECUTIVE SUMMARY OF THE DETAILED PROJECT REPORT

Bhagwant College of Pharmacy is establishing under the Bhagwant Education Development Society. The institute is applying for the diploma course in Pharmacy (D.Pharma) with annual intake of 50 students w.e.f the session 2017-18.

Table 12.1

S. No.	Branch Name	Existing Intake	Requested Intake	Additional Intake Applied
1	D.Pharma.	00	50	0
	Total	00	50	0

12.1 DETAILS ABOUT THE PROMOTING BODY

- i) **Name and Address of the Promoting Body:**
 (Government / University / Trust / Society)

**Bhagwant Education Development Society
50, Avas Vikas Colony, Bijnor-246701**

- ii) **Date of Registration / Establishment of the Promoting Body:**

1999-2000

- iii) **Nature of the Promoting Body:**

Religious	Charitable	Family	<input checked="" type="checkbox"/> Other
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iv) Activities of the Promoting Body since inception:

Muzaffarnagar and Bijnor district are the place with very good schooling facility at 10+2 level but the institutes of higher learning in the area of Pharmacy does not exist for students from salaried class and lower middle class families, it is difficult to go out for higher studies because of economic constraints. The establishment of a technical college at Bhagwantpuram has therefore been able to meet the requirements of this large section of society and help them in shaping their career.

The body has worked significantly in the field of education and development since inception. The society posses a land of around 100 acres for the educational purpose. It has three institutions that provide the B. Tech, B. Pharma, MCA and MBA degree. We are fully committed towards fulfillment of our objectives. We have worked significantly in the field of women-empowerment program, the society has provided special scholarships for the girl candidates coming from rural areas.

v) Constitution of the Promoting Body:
(Give details indicating the names)

Sl. No.	Name	Academic Qualification		Nature of Association with the Promoting Body	Experience in Academic Institutions (in Years)			Overall Experience (in Years)
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1	Dr. Anil Singh	B.Tech	MBA, Ph.D.	Chairman	3 Years	6 Years ¹	12 Years	21 Years
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6	Ms. Shila Verma		M.A.	Executive Members		5 Years		05 Years
7	Mr. Sushil Kumar		M.Sc. , Ph.D.	Executive Member	12 Years	15 Years	21 Years	25 Years

CHAPTER XIV

FACULTY DATA

Name	Academic Qualifications	Nature of Association with the Promoting Body	Body Experience in Academic Institutions (in years)		
			Promotional	Management	Organizational
Mr. K. Sharvan	M.Pharma				8

Other faculty members to be appointed at the time of starting of the Course as per the AICTE norms.

CHAPTER XV

PROPOSED INSTITUTION

a) **DETAILS ABOUT THE PROPOSED INSTITUTION**

The Bhagwant College of Pharmacy, Muzaffarnagar is under establishment. √

i) **Category of Institution:** Undergraduate / Postgraduate in Engg & Tech. / **Pharmacy/**
(Please strike out whichever is not applicable) Architecture / HMCT / Management / Computer Application

ii) **Name of the Proposed Institution - Bhagwant College of Pharmacy**

iii) **Address of the proposed Institution – Bhagwantpuram 17th milestone
Bijnor- Delhi Highway
Near Ganga Barage
District –Muzaffarnagar (U.P.), Pin-251315**

iv) **Nearest City / Town / Airport / Railway station – Bijnor City(17 kilometers).
Delhi Airport (120 kilometers).**

(Enclose map indicating access to the institution from the nearest airport / railway station)

iv) **Type of the institution**

Govt.	Univ.	Govt.Aided	Private
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√

(in case of aided, mention the percentage of aid from the Government)

v) **Name of the affiliating University**

Board Of Technical Education , Lucknow

vi) **Justification for starting the proposed institution**

Details of the total sanctioned intake in the subject areas in the State in which the Proposed Institution is to be located and number of vacant seats during the last 3 years.

As such the Bhagwant College of Pharmacy, Muzaffarnagar is applying for the new course D.Pharma to satisfy the increasing demand of the subject experts / professionals in the state.

Justification for starting the proposed institution in view of above

The pharma sector is increasing in the state as well in the country very fast and the placement record of the coming batch will be surely very good. The students will get very good scale in various Pharmacy industries of the country.

As per a survey more than 1.5 lakhs Pharma professionals will be required in the country by 2019.

Muzaffarnagar and Bijnor district are the place with very good schooling facility at 10+2 level and Pharmacy but the institutes of higher learning in the area of Pharmacy does not exist. For students from salaried class and lower middle class families, it is difficult to go out for higher studies because of economic constrains. The establishment of P.G. Pharma college at Bhagwantpuram has therefore been able to meet the requirements of this large section of society and help them in shaping their career.

As the present emphasis of the Government is on the development of basic infrastructure in the field of information technology, it is expected that the institution will have no problem in getting the adequate number of students of admission in the disciplines, which it intends to offer.

b) DEVELOPMENT PLAN FOR THE PROPOSED INSTITUTION

The Bhagwant College of Pharmacy, Muzaffarnagar is under the process of establishment and meets all the norms and standards of AICTE / University/ Board. The institute is having sufficient facilities as infrastructural, faculty, library, instruments, laboratories to meet the additional requirement.

c) Vision of the Promoting Body (in 50 words)

To provide quality education, training and expertise so as to improve the quality of life by improving the capabilities of human resources, thinking process, practice & performance in the technical discipline.

d) Mission of the Promoting Body (in 100 words)

The society was registered with a mission to promote quality technical education in the country. All the members being professional with a strong technical background and experience in the establishment and management of technical institutions are sure to realize their mission by resorting to:

(1) Develop professional competence and capability in students & faculty so as to make best use their intrinsic potential.

(2) Motivate students to realize their own responsibilities & potential in learning exercise.

(3) Encourage students to make best use of available infrastructure.

(4) Develop the students at par with global standards in their technical competence.

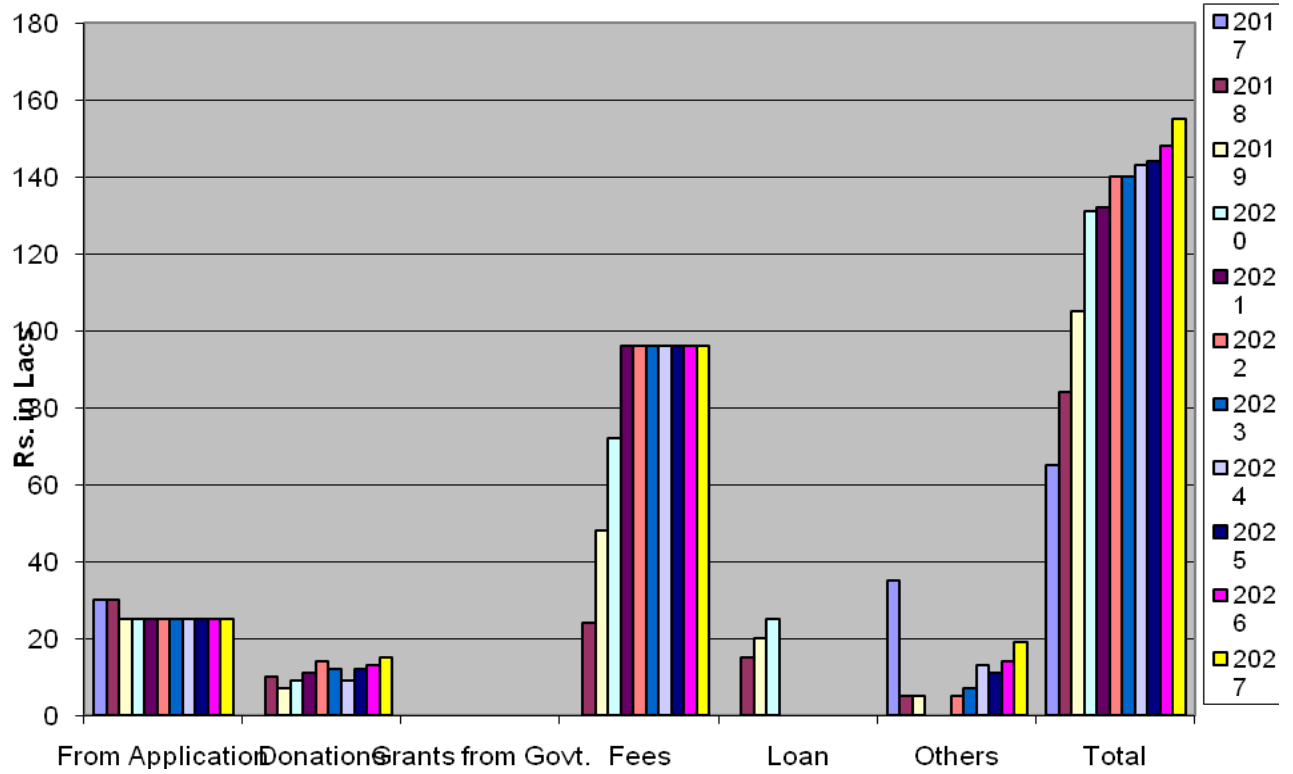
The Bhagwant College of Pharmacy, Muzaffarnagar will meets all the norms and standards of AICTE / University/Board.

The additional cost for variation in intake will be borne as and when required by the society. The cost is expected only for purchase of minor equipments for laboratory

CHAPTER XVI

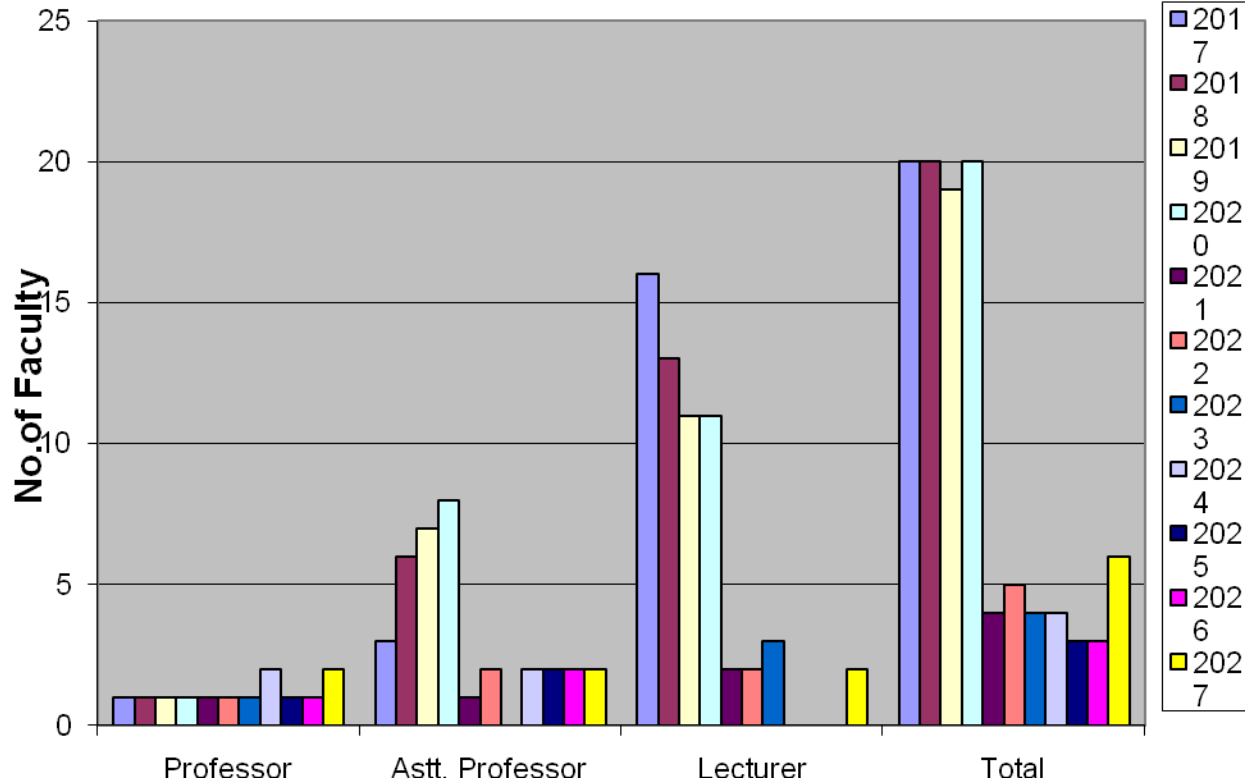
a Give a bar chart indicating mobilization of funds for the proposed project at the time of establishment and for next 10 years at intervals of five years.

Mobilization of Funds

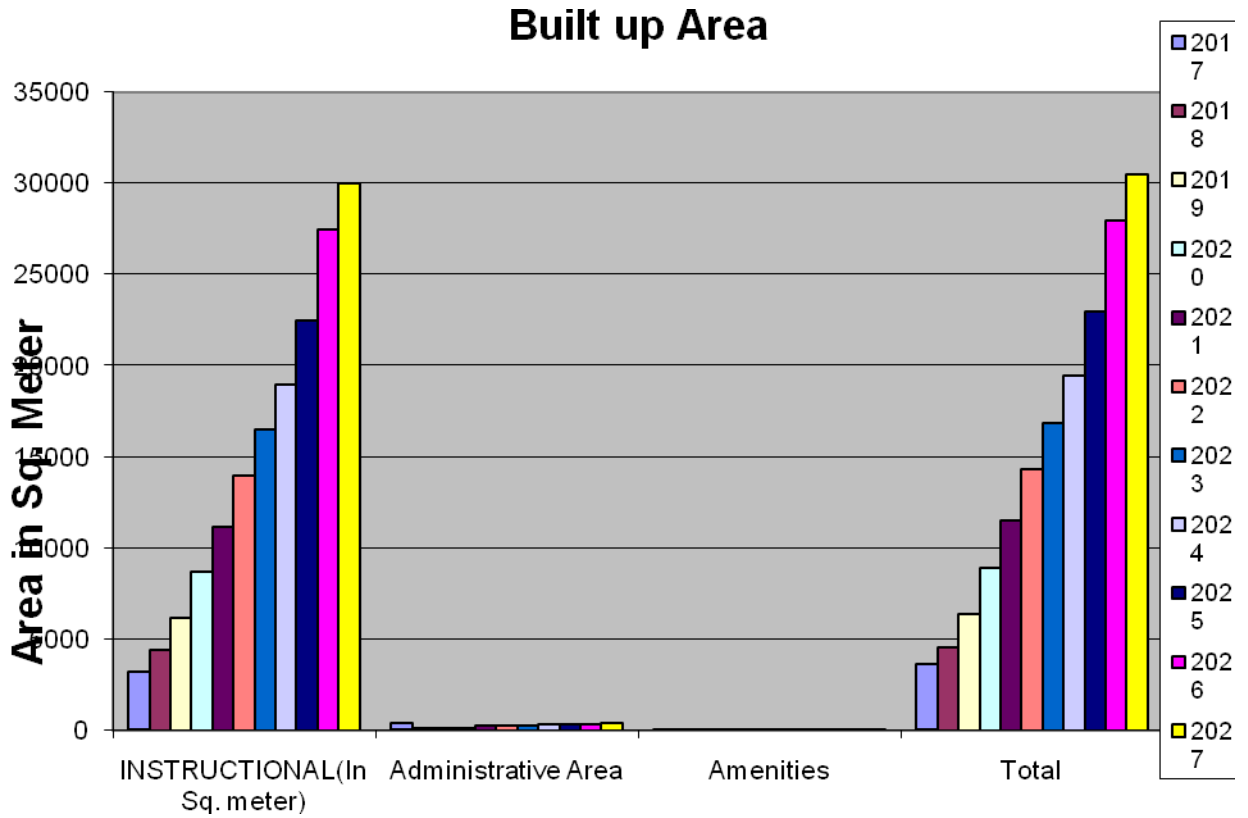


b Give a bar chart indicating the recruitment of faculty (separately for Lecturer, Assistant Professor, Associate Professor, Professor) for the proposed project at the time of establishment and for next 10 years at intervals of five years.

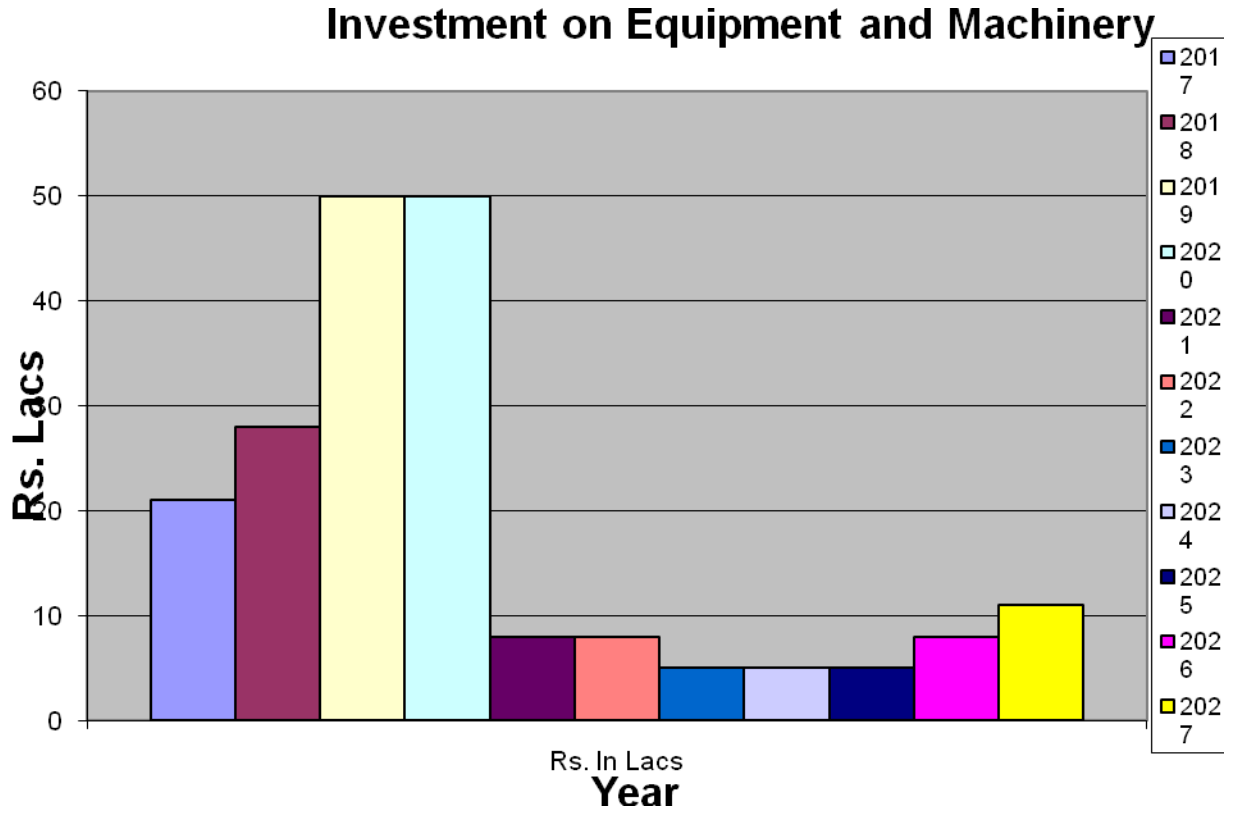
12.2 b) RECRUITMENT OF



c Give a bar chart indicating creation of built-up area (separately for Instructional, Administrative and Amenities) for the proposed project at the time of establishment and for next 10 years at intervals of five years.



d Give a bar chart indicating investment on equipment and machinery for the proposed project at the time of establishment and for next 10 years at intervals of five years.



CHAPTER XVII

TOTAL PROJECT COST

(at the time of establishment and next five years)

year	Courses/ Intake Proposed (I)	Built-up area/ Investment to be made (m ² / □) (II)	Investment on Furniture and Accessories (□ in Lakh) (III)	Investment on Equipment/ Machinery (□ in Lakh) (IV)	Projected expenditure on Salary of Staff per annum (□ in Lakh) (V)	Investment on Library (□ in Lakh) (VI)	Total Project Cost (I to VI) and Preoperative Exp.) (□ in Lakh)
2017	50	4106.92	5.5	10.00	21.8	2.5	145.79
2018	50	7.5	5.0	6.5	27.90	2.0	48.09
2019	50	6.5	1.0	2.0	27.90	1.5	38.9
2020	50	5.0	-	-	30.00	1.5	36.5
2021	50	5.0	-	-	35.00	1.5	41.5

CHAPTER XIX

RECRUITMENT OF FACULTY

(at the time of establishment and next five years)

Recruitment					
Year	Professor	Associate Professor	Assistant Professor	Lecturer	Total
2017	01	-	03	-	04
2018	01	-	06	-	07
2019	01	-	06	-	07
2020	01	-	06	-	07
2021	01	-	06	-	07

CHAPTER XX

RECRUITMENT OF NON-TEACHING STAFF

(at the time of establishment and next five years)

Recruitment			
Year	Technical	Administrative	Total
2017	04	15	24
2018	07	18	25
2019	07	18	25
2020	07	18	25
2021	07	18	25

CHAPTER XXI

PROPOSED STRUCTURE OF THE GOVERNING BODY

S.No.	Trust/ Society/ Company Representative	Academic Background		Industry Rep.	Others
		Technical	Non- Technical		
1	Er. Anil Singh	B. Tech	Ph.D		Chairman
2	Dr. Asha Singh		Ph.D		Gen Secretary
3	Sh. Randheer Singh		M.A.		Treasurer
4	Smt. Madhulesh		B.A.		Executive Member
5	Er. Anil Solanki	M.Tech			Executive Member
6	Dr. Anjana		Ph.D		Executive Member
7	Dr.V.K.Sharma	M.Tech.	Ph.D.		Executive Member

Other members to be nominated as per norms of university ,state govt & AICTE.

CHAPTER XXII

INDUSTRY LINKAGES

(at the time of establishment and next five years)

Proper Industrial Interaction are going on and try to increase the interaction with various industries.

The institution is having healthy industrial relationship and students are provided training and placement facilities in companies of national and international repute like as CDL(Central Drug Laboratories), Pizer etc.

DECLARATION

I on behalf of Bhagwant Education Development Society hereby confirm that this Detailed Project Report has been prepared for its proposed programme in “Bhagwant College of Pharmacy”. It is hereby confirmed that all the information furnished above is true to the best of my knowledge and belief and if any information is found to be false, the proposal may be rejected.

Place: Bhagwantpuram

Date: 27.02.2017

(Mr. K. Sharvanan)
Principal